



## STATE DEGREE

The State Degree is awarded to FCCLA members who have demonstrated the highest level of commitment to the Ohio Family, Career and Community Leaders of America and made significant accomplishments in their leadership journey. The highest degree, the Ohio FCCLA State Degree, is conferred upon an elite group of members at the State Leadership Conference.

DEGREE CRITERIA	
Currently an affiliated member in Ohio FCCLA	
A junior or senior in high school	
Has completed three Career-Technical Education courses (i.e., Family and Consumer Sciences, Culinary arts, Hospitality and Tourism, Early Childhood Education, and Teaching Professions) <ul style="list-style-type: none"> <li>• One of the three courses may be a middle school course</li> </ul>	
Hold a 3.0 average in the content area	
Hold a 2.0 cumulative GPA	
Awarded the Power of One and/or the Chapter Degree prior to applying for the State Degree	
DEGREE GUIDELINES	
Activities must show a high-level, in-depth plan for each goal	
Provide enough information for reviewers to determine that project requirements are met	
Evidence must be included for each goal	
FCCLA Planning Process used for each goal	
Identify the FCCLA Purpose that correlates with the goal activity	
Candidates will provide a 20-minute presentation with a 10-minute question and answer	
DEGREE SET-UP	
Degree is in an official FCCLA STAR Events Binder	
Title Page	
Table of Contents	
Proof of Chapter Degree Completion and/or Power of One FCCLA Recognition Application	
Career-Technical Education Course and GPA Verification	
School Personnel Verification	



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OHIO

## DEGREE OUTLINE

### Goal 1: Develop knowledge of the FCCLA organization

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence and show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection
    - Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

- Plan and implement a FCCLA Week and/or Career-Technical Education Week activity
- Presentation to Board of Education, school personnel, and classrooms
- Presentation to a civic and/or a community group
- Develop a recruit, retain, and recognize membership campaign
- Plan and implement a new National Program activity for chapter members
- Plan and implement school sponsored recruitment activities
- Plan and implement chapter promotions, social media, bulletin board, etc.

### Goal 2: Develop leadership skills in the FCCLA organization

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence and show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection
    - Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

- Serve as a Chair of a local committee
- Serve as a chapter officer
- Serve as a Regional Executive Council member
- Serve as a State Executive Council member
- Serve as a National Officer
- Participate in Franklin Covey Leadership Academy
- Participate in Lead4Change



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### Goal 3: Develop leadership skills through community and service-learning activities

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal
  - Act: Explain how the plan was carried out
    - Pictures of evidence to show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection  
Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

- Plan and implement a State Project activity
- Plan and implement a National Program activity
- Plan and implement a State Outreach activity
- Plan and implement community/school event
- Develop community partnerships to support chapter activities
- Record 25 hours of Service-Learning in the FCCLA student portal

### Goal 4: Develop leadership skills through participation in school organizations other than FCCLA

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence to show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection  
Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

- Participation in high school clubs, sports, activities
- Participate in school events
- Assist in peer-to peer activities/events
- Participation in school sponsored initiatives
- Participate in community and civic groups



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### Goal 5: Participation in Regional, State and National FCCLA competitive events

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence to show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection  
Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

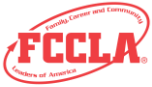
- Participate in a Regional Career Development Event
- Participate in a State Career Development Event
- Participate in a National Career Development Event
- Participate in Skill Demonstration Events
- Participate in FCCLA/LifeSmart's Knowledge Bowl
- Participate in FCCLA/Knowledge Matters Simulations
- Participate in FCCLA Online STAR Events
- Participate in FCCLA Challenge Tests

### Goal 6: Participate in FCCLA activities above the local level

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence to show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection  
Include how each activity corelates with a specific FCCLA purpose

#### Activity Examples

- Participate in Chapter Officer Training
- Participate in Fall Leadership Training
- Participate in State Leadership Conference
- Participate in Capitol Leadership
- Participate in National Fall Conference
- Participate in National Leadership Conference
- Participate in the Japanese Exchange Program



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### Goal 7: Participate in a career preparation activity

- Must complete two activities
- 1 FCCLA Planning Process in detail for both activities (multi page process)
  - Identify Concerns: Identify the activity you want to address for this goal
  - Set A Goal: State what you want to accomplish in concrete and measurable terms
  - Form a Plan: Written explanation of what needs to be done to reach your goal (who, what, when where and how)
  - Act: Explain how the plan was carried out
    - Pictures of evidence to show specific steps used to complete the project
    - Letter of recommendation for each activity
  - Follow-Up: Goal reflection  
Include how each activity corelates with a specific FCCLA purpose

### Activity Examples

- Apply for a job
- Hold a job
- Work-based learning activities
- Job Shadow experience
- Career focus volunteer position
- Implement a career plan including post-secondary options



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## SCHOOL PERSONNEL VERIFICATION

School Personnel can be administrator, teacher (other than FCCLA related teacher), and supervisor

**Candidate Name (First & Last):**

**School Personnel Name (First & Last):**

**Title:**

**School Email:**

\_\_\_\_\_ I confirm that I have reviewed the candidate's application and portfolio  
**Signature:** **Date:**

## CHAPTER ADVISER VERIFICATION

**ADVISER NAME (First & Last):**

**School Email:**

\_\_\_\_\_ I confirm that I have reviewed the candidate's application and portfolio  
**Signature:** **Date:**

## CAREER-TECHNCIAL EDUCATION COURSE AND GPA VERIFICATION

**School Counselor Name (First & Last):**

**Counselor's School Email:**

*I verify that (candidate) \_\_\_\_\_ has completed three (3) Career-Technical Education courses (i.e., Family and Consumer Sciences, Culinary Arts, Hospitality, Early Childhood Education, Teaching Professions).*

**\*\* (One course may be a Career-Technical Education middle school course)**

**Course Name:**

**Course Name:**

**Course Name:**

**Overall GPA:**

**Career-Technical Education Content GPA:**

**Counselor's Signature:**

**Date:**



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## RUBRIC

<b>Candidate's First and Last Name:</b>
<b>Chapter Name and Number:</b>
<b>Adviser's Name:</b>
<b>Evaluator's Name:</b>

REQUIRED DOCUMENTS		
CRITERIA	Max Points	Points Awarded
Affiliated Member: Junior/Senior		
School GPA Verification: CTE GPA 3.0	2	
School GPA Verification: Overall GPA 2.0	2	
Previous Degree Earned: Chapter Degree or Power of One	2	
School Personnel	2	
Adviser Verification	2	
Official FCCLA STAR Events Binder	1	
Title Page	2	
Table of Contents	2	
<b>Total Points (Max 15 PTS.)</b>		

DEGREE INFORMATION		
CRITERIA	Max Points	Points Awarded
<b>Goal 1: Develop knowledge of the FCCLA organization</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	

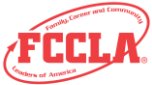


OHIO  
STATE ASSOCIATION

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DEGREE INFORMATION		
CRITERIA	Max Points	Points Awarded
<b>Goal 2: Develop leadership skills in the FCCLA organization</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	
<b>Goal 3: Develop leadership skills through community and Service-Learning activities</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	
<b>Goal 4: Develop leadership skills through participation in school organizations other than FCCLA</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	
<b>Goal 5: Participation in Regional, State and National FCCLA competitive events</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	
<b>Goal 6: Participate in FCCLA activities above the local level</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	
<b>Goal 7: Participate in a career preparation activities</b>		
Identify Concerns	2	
Set a Goal	2	
Form a Plan	4	
Act	6	
Follow-up	6	





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PRESENTATION		
CRITERIA	Max Points	Points Awarded
Organization/Delivery: Seamless and logical delivery	2	
Communication Skills: Confident, poised, personable	2	
Voice: Pitch, tempo, volume	2	
Grammar: Word usage, pronunciation	2	
Body Language: Posture, mannerisms, eye contact	2	
Professional Appearance: FCCLA Official Dress	2	
Response to Evaluators: Answers questions clearly and effectively	4	
Time Limit: 20-minute presentation, 10-minute Question & Answer	4	
<b>TOTAL POINTS (MAX 20 PTS.)</b>		

FINAL SCORE	
Required Documents	
Degree Information	
Presentation	
<b>TOTAL POINTS (175)</b>	

155 minimum points to receive State Degree

Degree Approved: \_\_\_\_\_

Ohio FCCLA State Staff Signature